

# Reflective Journal

**\*feedback focus could relate to criteria within this online package or to supervisor comments on previous work**

**\*\*action points may be agreed with your supervisor or occur to you independently**

## Essay 1 Title

Compare and contrast eukaryotic and prokaryotic cells.

### Feedback focus\* (2-3 max)

1. Keep content relevant to question
2. Structure argument logically

### Feedback received

Content relevant but still too much emphasis placed on minor aspects of the argument. Structure of argument fine, if lacking in sophistication. Ideas aren't linked as effectively as they could be.

## Essay 2 Title

What is the point of plants? Discuss.

### Feedback focus\* (2-3 max)

1. Present a 'flowing' argument with linked ideas
2. Use material relevant to the general topic

### Feedback received

Ideas linked but there were too many and the argument was more a series of facts than a developed argument. Difficult to read in places. Conclusion did not relate to much of the main body or to the introduction.

## Essay 3 Title

### Feedback focus\* (2-3 max)

### Feedback received

### Reflective notes

Thought this would be less of a challenge than previous essays because I understood exactly what the question asked. There seemed to be so much to say and, on reflection, I think I rushed the plan a bit and turned the bullet points into a rather plodding linear argument without ordering the sections to link ideas. Fairly confident that I stuck to the question this time.

### Action points\*\*

1. Consult online Bioscience package re. structure of argument and linking ideas
2. Note on next essay plan what emphasis to place on each aspect of argument. Use fewer, but equally effective examples

### Reflective notes

Hate 'discuss' essays. Where are the boundaries?? The topic is vast and I could have discussed every aspect. Spent ages looking through lecture notes for most important points. Feel like I rushed the essay. Was unsure whether to ask for clarification on what to include.

### Action points

1. Ask for advice on dealing with 'discuss' questions.
2. Try writing the conclusion first as an experiment

### Reflective notes

### Action points