

Supervisor's feedback

The main body is logically structured and ideas are developed using supporting evidence, but the argument itself misses key points and does not 'stand up' in places. Sexual reproduction should have been the focus of a whole paragraph, so this writer should work on evaluating the significance of topics to the question.

1. Topic sentences:

1. Argument that influence of mutation relatively small
2. Supporting evidence for above argument
3. Further example of chromosome evolution in support of argument
4. Argument developed further
5. Dismissal of influence of mutation and link to genetic drift
6. Explanation of genetic drift and its significance in smaller populations
7. Genetic drift and the founder effect
8. Evidence from large scale events
9. Evidence from small scale event
10. Extended influence of chance on evolution

2. Progression of argument

Argument introduced and developed, progressing through the role of mutation to genetic drift.

Shifts to genetic drift halfway through in paragraph 5 with equal weighting given to two main ideas. A little too much time spent on the same topics. Argument expanded using large and small scale examples. Logical progression.

3. Which introduction does this extract follow on from?

Paragraph 1 in this extract focuses on mutation, which would ideally follow on from this topic being mentioned within the final line of the introduction. Writing is concise. Introduction 2 mentions mutation in its closing sentence and has a similar concise style. Crucially the writer uses 'random' in its introductory definition and again in this main body, something which weakens the argument because of its association with mathematical definitions of chance. The essay does go on to discuss what it outlines in the introduction.